

Element 5: Improving Student Assessment and Reporting

TIPS Initiatives & System Tools:

- Implement online student portal and learning profiles
- Establish individual student tracking through extended support for remote SAMS users.

The developing school <i>Is aware of system tools & initiatives</i>	The accomplished school <i>Implements system tools & initiatives</i>	The leading school <i>Embeds system tools & initiatives</i>
<ul style="list-style-type: none"> • Uses ICT to support some assessment and reporting. Summative assessment tools are used. Formative and collaborative assessment models are trialled with a view to implementation. 	<ul style="list-style-type: none"> • Uses a range of ICT and practices to enhance assessment and reporting. Formative and Summative assessment tools are used. Further work is undertaken on collaborative assessment models and the ICT that facilitate this type of assessment. 	<ul style="list-style-type: none"> • Routinely uses and regularly reviews a range of ICT to enhance assessment and reporting. A range of formative, Summative and collaborative assessment tools are evaluated for their suitability and used where appropriate – e.g. running records, digital portfolios, blogs and wikis.
<ul style="list-style-type: none"> • Provides scaffolding that facilitates student use of ICT to demonstrate connections between the curriculum, personalised learning goals learning, assessment criteria and learning. 	<ul style="list-style-type: none"> • Encourages students' use of a range of ICT to demonstrate connections between the curriculum, personalised learning goals assessment criteria and learning. 	<ul style="list-style-type: none"> • Makes informed decisions about how ICT might be used to demonstrate connections between the curriculum, personalised learning goals, assessment criteria and learning. ICT products may be used as evidence of learning and/or for vocational purposes.
<ul style="list-style-type: none"> • Works with students to develop ways of electronically recording their learning: <ul style="list-style-type: none"> ○ Secure online storage of student work is available and accessed by some staff and students. ○ Students use ICT to review, edit and improve work in light of feedback. 	<ul style="list-style-type: none"> • Establishes students' electronic recording of achievement as a high priority: <ul style="list-style-type: none"> ○ Staff and students are aware of the benefits of secure online storage of students' work ○ Students review, edit and improve work in light of feedback and reflection. Increasingly this feedback is from a range of sources and in rapid response to the work that they are undertaking. 	<ul style="list-style-type: none"> • Integrates electronic recording of achievement across all areas of the curriculum: <ul style="list-style-type: none"> ○ Staff and students have easy access to secure online storage of student work ○ Students review, edit and improve work in light of immediate feedback from peers, staff or community members and their reflections on that feedback.
<ul style="list-style-type: none"> • Identifies opportunities for the use of ICT in assessment with a view to creating efficiencies. 	<ul style="list-style-type: none"> • Streamlines some assessment and reporting practices through the use of ICT. 	<ul style="list-style-type: none"> • Streamlines and enhances school assessment and reporting practices through the use of ICT, increasing the timeliness of feedback and staff access to information.
<ul style="list-style-type: none"> • Consults parents and the community to determine how feedback on student learning and relevant assessment information could be efficiently and securely disseminated and accessed using ICT. 	<ul style="list-style-type: none"> • Uses locally collected data to determine the sorts of ICT that might facilitate the secure exchange of assessment information and feedback between the school, parents and the community. 	<ul style="list-style-type: none"> • Engages parents and the community in the use of a range of ICT to provide secure relevant assessment information and feedback on student learning.