

## Element 4: Connecting Learning beyond the School

TIPS Initiatives & System Tools:-Sponsor collaborative learning and knowledge sharing forums for new technologies and teaching approaches

The developing school	The accomplished school	The leading school
<ul style="list-style-type: none"> <li>• Considers the ways the school use ICT to connect learning to other communities and determines how participation in local and global communities will enhance student learning in the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in established local and global communities and plans ways to establish and engage with communities beyond the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Establishes local and global learning communities and routinely evaluates ways in which participation in global and local communities contributes to learning.</li> </ul>
<ul style="list-style-type: none"> <li>• Implements policies and management practices that support connection beyond the school:               <ul style="list-style-type: none"> <li>○ Identifies access issues</li> <li>○ Pursues connections to other schools, experts and the community that have the potential to increase the range of programs, resources and learning available to students</li> <li>○ Staff and students access some resources remotely (e.g. email, shared curriculum resources)</li> <li>○ Educates teachers, students and the local community about the benefits and the protocols that surround the safe use of ICT outside the school.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Implements policies and management practices that encourage connection beyond the school:               <ul style="list-style-type: none"> <li>○ Addresses access issues providing additional support as required</li> <li>○ Trials and evaluates a range of programs, resources and learning experiences available to students through connections to other schools, experts and the community</li> <li>○ Provides a content management system that can to be accessed remotely. This system provides a suite of collaborative networking tools (e.g. email, access to shared curriculum resources, collaborative networking tools)</li> <li>○ Encourages and promotes safe and efficient ICT practices within and beyond the school.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Implements policies and management practices that encourage and assume connection beyond the school:               <ul style="list-style-type: none"> <li>○ Enables 24/7 access by students, teachers and parents</li> <li>○ Increases the range of programs, resources and learning available to students through connections to other schools, experts and the community</li> <li>○ Provides an extensive range of online services that facilitate information exchange (e.g. email, access to shared curriculum resources, collaborative networking tools, video-conferencing facilities) via a remotely accessible content management system</li> <li>○ Supports teachers, students and its local community in using safe internet behaviours outside the school.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Identifies ways to use ICT to deliver relevant information, data and resources that enable families to contribute to their child's learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Educates parents on how to access ICT that provide relevant information, data and resources that enable families to contribute to their child's learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses ICT to increase parent engagement and to provide relevant information, data and resources that enable families to contribute to their child's learning.</li> </ul>
<ul style="list-style-type: none"> <li>• Encourages staff and students to reflect on their social and ethical responsibilities as users of ICT in collaborative environments. These responsibilities are articulated in the school Internet use policy.</li> </ul>	<ul style="list-style-type: none"> <li>• Includes staff and students in the development of protocols that move beyond the school Internet use policy to facilitate the safe and ethical use of ICT in collaborative environments that may include audiences beyond the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Has staff and students who understand and adhere to the protocols for the safe and ethical use of ICT when collaborating with and publishing to a wide range of audiences beyond the school.</li> </ul>
<ul style="list-style-type: none"> <li>• Surveys parents and relevant groups to ascertain the most effective ICT for communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a wide range of accessible electronic systems for communication with different groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a wide range of electronic systems for effective and appropriate communication with different groups and regularly reviews and updates systems and processes to ensure they meet the needs of users.</li> </ul>