

## Element 3: Supporting Professional Learning

TIPS Initiatives & System Tools: Provide onsite support for teachers through visiting consultants and new system rollouts.

The developing school	The accomplished school	The leading school
<ul style="list-style-type: none"> <li>Allocates a high priority to professional learning with and about ICT for the staff and the school learning community.</li> </ul>	<ul style="list-style-type: none"> <li>Establishes formal processes to embed and reflect the high priority of professional learning with and about ICT for staff and the school learning community.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates the high priority of professional learning with and about ICT for staff and the school learning community.</li> </ul>
<ul style="list-style-type: none"> <li>Identifies professional learning needs and provides teachers, support and administration staff with targeted support. Connects staff with ICT professional learning networks relevant to their needs.</li> </ul>	<ul style="list-style-type: none"> <li>Develops professional learning goals with staff, are based on regular reflection, professional practice and agreed needs. Encourages and supports staff to contribute to and share information on ICT professional learning networks.</li> </ul>	<ul style="list-style-type: none"> <li>Ensures that professional learning is timely, focused, practical, ongoing and reflective. Supports and encourages individuals to contribute to (or often lead) ICT professional learning networks</li> </ul>
<ul style="list-style-type: none"> <li>Implements a school ICT professional learning framework integrated with curriculum and pedagogy.</li> </ul>	<ul style="list-style-type: none"> <li>Aligns tightly the school ICT professional learning framework with school and system strategic priorities. Provides regular forums where expectations for pedagogical and technical expertise are modelled and then supported with professional learning and dialogue within and outside the school.</li> </ul>	<ul style="list-style-type: none"> <li>Makes seamless connections between school and system ICT strategic priorities and directions, and pedagogical, technical, professional and learning needs. Constant dialogue and support is embedded in professional learning within and outside the school.</li> </ul>
<ul style="list-style-type: none"> <li>Encourages the development of professional learning plans that:               <ul style="list-style-type: none"> <li>Are regularly audited and take into account individual, school and system ICT needs and targets</li> <li>Enable teachers to identify teaching and learning benefits that arise from specific uses of ICT</li> <li>Incorporate strategies and support programs that include mentoring, coaching and action-learning</li> <li>Enable ongoing access and flexible use of resources</li> <li>Include face-to-face delivery and increasingly online and blended delivery.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Develops an evaluation plan to measure the impact of ICT professional learning on individuals and the organisation with a view to evaluating the impact on teaching and learning. Professional learning plans:               <ul style="list-style-type: none"> <li>Enable teachers to identify teaching and learning benefits that arise from specific uses of ICT</li> <li>Incorporate strategies and support programs that include mentoring, coaching and action-learning</li> <li>Enable ongoing access to and flexible use of resources</li> <li>Include face-to-face, online and blended delivery.</li> <li>Select most suitable delivery modes (face-to-face, online and/or blended delivery)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Uses a well-established evaluation process to measure the impact of ICT professional learning on the school, staff and teaching and learning. Professional learning plans:               <ul style="list-style-type: none"> <li>are regularly audited to take into account individual, school and system needs and targets</li> <li>enable teachers to identify teaching and learning benefits that arise from specific uses of ICT</li> <li>incorporate strategies and support programs that include mentoring, coaching and action-learning</li> <li>encourage informed choices about the use of a range of resources</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>Shares pockets of innovative practice across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Trials, supports and evaluates innovations across the school with outcomes informing future professional learning opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Routinely shares effective practice across the school and on a planned and reciprocal basis with other schools. The school trials, supports and evaluates new ideas aimed at informing school, curriculum and professional learning plans.</li> </ul>